

Geography Alive: Stage 2 Geography (Topic 1: Places are Similar and Different)

Lesson 3: Are We There Yet? Exploring Western Australia		
Content focus: In this lesson student focus on the family's experiences in Western Australia. Students are asked to describe the principal attraction at each location and the weather being experienced. This involves the analysis of both the text and visual-based elements of the story. The focus in this lesson is on the comprehension of textual and visual elements of a text.		Resources: <ul style="list-style-type: none">• <i>Picture book: Are We There Yet?</i>• <i>Worksheet 1: Exploring Western Australia.</i>
Key inquiry questions: <ul style="list-style-type: none">• In what ways are Australian places similar and different?• What are the distinctive natural and human features of Australian places and environments depicted in <i>Are We There Yet?</i>	Outcomes: <i>A student:</i> <ul style="list-style-type: none">• demonstrates a developing knowledge of Australia's place geography – including important human and environmental features of Western Australia• appreciates the range of information that can be conveyed in text and illustrations• summarises information featured in written and illustration-based text.	Lesson sequence: <ul style="list-style-type: none">• Step 1: Refer students to Pages 7–12 of <i>Are We There Yet?</i> Ask them to re-read the specified pages and study the illustrations and maps.• Step 2: Students are then asked to complete Worksheet 1: Exploring Western Australia. In doing so, they describe the place's attractions (points of interest) and describe the weather conditions experienced.• Step 3: Ask selected students to outline their responses to the rest of the class. Check for accuracy.